To: Dr. Charlie Eaton

Fr: Jay Colond

RE: Portrait of the Disengaged, Brint and Cantwell (2012)

My project interest is how the experience of Filipino, Lao, Cambodian, Vietnamese, Thai, Malaysian, and Hmong (Southeast Asian or SEA) undergraduates resembles or is dissimilar to other racial and ethnic categories. I would like to characterize SEA student experience in comparison to pan ethnic- Asian, LatinX, Black, and White.

Brint and Cantwell are interested in characterizing disengagement systemwide for UC. I am interested in how they construct and validate factors of disengagement using specific UCUES responses. At this stage, I am interested in the following technical elements of their study:

* Their code or calculations to validate the values and behavioral models of disengagement. These describe the value a student places on their undergraduate education, and their study efforts (study behaviors), using UCUES responses.
* The authors create a factor to measure ‘alternative involvements,’ including employment. They theorize time spent working will be unrelated. This could be helpful code and analysis process to start analyzing the interdependence of ethnicity and class in outcome.
* As with all the UCUES- based studies, I would love to know which data set they used to characterize outcome, and what code or process they used to link it to UCUES response